[THESIS Title]

NAME OF STUDENT

**MASTER OF SCIENCE /OR MASTER IN INTERNATIONAL POLITICAL ECONOMY**

**UNIVERSITI UTARA MALAYSIA**

[YEAR OF SUBMISSION]

[THESIS Title]

NAME OF STUDENT (Matric No)

A project paper submitted to the Ghazalie Shafie Graduate School of Government in fulfilment of the requirement for the Master of Science /OR Master in International Political Economy Universiti Utara Malaysia

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ABSTRACT

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GLOSSARY OF TERMS

<Delete if not applicable>

LIST OF ABBREVIATIONS

**CSO** Civil Society Organisations

**LDC** Less Developing Country

**LCC** Low Cost Countries

<Delete if not applicable>

# First Chapter (REPLACE ACCORDINGLY)

Chapter heading (e.g. Chapter 1, Chapter 2, etc.) uses **Heading 1** style. Heading 1 paragraphs always begin on a new page. If you need to add Chapters, click on **Heading 1** in the styles task pane. To enter a title for the chapter, press the **Shift** and **Enter** keys on your keyboard.

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* Select the text “First Chapter”, “Second Chapter”, etc. and replace it with the title of your chapter.
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##

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Five levels of headings have been defined, Heading 1 through Heading 5. For the purpose of this document, Heading 1s are called Chapters, Heading 2s are called Sections and Heading 3 sub-sections.

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Table titles are centred on the top, before the table Use Title Case (Capitalise Each Word) and italicized table titles. Text and numerals in tables must use Times New Roman font and be between 10 – 12 points>

Table ‎1.1
Mean and SD for …..

|  |  |  |
| --- | --- | --- |
| **Item** | **M** | **SD** |
| 1. The  | 3.27 | 0.77 |
| 2. I |  |  |
|  |  |  |

## Figures

<Similar to Tables, Figures are numbered according to chapters. For example the first Figure in Chapter 1 will be numbered as Figure 1.1, the first Figure in Chapter 2 will be numbered as Figure 2.1, etc. Figure titles are left aligned on the bottom, after the figure. Use Title Case (Capitalise Each Word) for figure titles. Text and numerals in Figures must use Times New Roman font and be between 10 – 12 points>



Figure ‎1.1 Foreign Policy in Universiti Utara Malaysia (UUM), Kedah

Quotation for interview

“The development of Malaysia’s foreign policy during the administration of Abdullah Ahmad Badawi from 2003 to 2009 is generally a continuation and extension of the foreign policy of the previous Prime Ministers of Malaysia. However, Abdullah Ahmad Badawi stamped his own mark on the course of Malaysian Foreign Policy through his philosophy of accommodative diplomacy and Islam Hadhari.”

Quotation from law articles, act

 The development of Malaysia’s foreign policy during the administration of Abdullah Ahmad Badawi from 2003 to 2009 is generally a continuation and extension of the foreign policy of the previous Prime Ministers of Malaysia. However, Abdullah Ahmad Badawi stamped his own mark on the course of Malaysian Foreign Policy through his philosophy of accommodative diplomacy and Islam Hadhari.

# second Chapter (REPLACE ACCORDINGLY)

# third Chapter (REPLACE ACCORDINGLY)

# fourth Chapter (REPLACE ACCORDINGLY)

# Fifth Chapter (REPLACE ACCORDINGLY)

REFERENCES

The APA style is most commonly used to cite sources within the social sciences. The style is now in the 8th edition. Students are advised to check for the latest versions of references styles as the style are frequently updated.

< References are listed in **alphabetical order** by the first word in the reference (usually the author's last name, sometimes the title)>

Akmal, K. (2021). *Logo design love: A guide to creating iconic brand identities.* Rick Stein’s seafood. London, England: BBC.

Cannan, J. (2018). Using practice based learning at a dual-sector tertiary institution: A discussion of current practice. In R. K. Coll, & K. Hoskyn (Eds.), *Working together: Putting the cooperative into cooperative education.* Conference proceedings of the New Zealand Association for Cooperative Education, New Plymouth, New Zealand. Retrieved from [http://www.nzace.ac.nz/conferences/ papers](http://www.nzace.ac.nz/conferences/%20%09papers) /Proceedings\_2008.pdf

Gabbett, T., Jenkins, D., & Abernethy, B. (2010). Physical collisions and injury during professional rugby league skills training. *Journal of Science and Medicine in Sport*, 13(6), 578-583. doi:10.1016/j.jsams.2010.03.007

Johnson, S. (2013). Style strategies (Master’s thesis). UCOL, Whanganui School of Design, Whanganui, New Zealand. 4.28.

Little blue penguins homeward bound. (2011, November 23). Manawatu Standard, p. 5.

McKinney, C., & Smith, N. (2005). Te Tiriti o Waitangi or The Treaty of Waitangi: What is the difference? In D. Wepa (Ed.), *Cultural safety in Aotearoa New Zealand* (pp. 39-57). Auckland, New Zealand: Pearson Education New Zealand.

Ministry of Health. (2020). Covid-19: Information for the public. Retrieved from <http://www.health.govt.nz/your-health/conditions-and-treatments/diseases-an> dillnesses/covidinformation-public

Ng, A. (2011, October-December). Brush with history. *Habitus*, 13, 83-87.

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**Journal**

Gabbett, T., Jenkins, D., & Abernethy, B. (2010). Physical collisions and injury during professional rugby league skills training. *Journal of Science and Medicine in Sport*, 13(6), 578-583. doi:10.1016/j.jsams.2010.03.007

**Conference Paper**

Cannan, J. (2008). Using practice based learning at a dual-sector tertiary institution: A discussion of current practice. In R. K. Coll, & K. Hoskyn (Eds.), *Working together: Putting the cooperative into cooperative education.* Conference proceedings of the New Zealand Association for Cooperative Education, New Plymouth, New Zealand. Retrieved from http://www.nzace.ac.nz /conferences/papers/Proceedings\_2008.pdf

**Thesis**

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**Magazine**

Ng, A. (2011, October-December). Brush with history. *Habitus*, 13, 83-87.

**Newspaper**

Little blue penguins homeward bound. (2011, November 23). Manawatu Standard, p. 5.

**Internet**

Ministry of Health. (2014). Ebola: Information for the public. Retrieved from http://www.health.govt.nz/your-health/conditions-and treatments/disease s-andillnesses/ebolainformation-public

APPENDICES

1. Sample Appendix (Replace Accordingly)

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1. Dataset